

Developing Indicator Statements

Working in your small groups, identify 3 (or more) indicators for each of the categories below.

An indicator would be a simple statement of *what you would expect to find or see* that demonstrates a particular attribute. For example, one “indicator” of the season known as “summer” might be: “Warm temperatures inspire people to wear lighter clothing.” Inversely, if we see people wearing light clothing, one possible conclusion (applying our indicator) is that the season is summer.

At this point, do not worry about the *degree* of the indicator (e.g., how many people are wearing light clothing, or just how light is the clothing). That would be addressed when you develop the rubrics for each indicator. For now, just try to focus on the description of what you consider ideal.

Technology’s Positive Impact on Students

- 1.
- 2.
- 3.

Technology’s Positive Impact on Teachers

- 1.
- 2.
- 3.

Effective/Equitable Allocation of Technology Resources

- 1.
- 2.
- 3.