

Lynn Public Schools Technology Training

Integrating Technology into the Curriculum

Project-Based Learning

March 14, 2003
8:00 A.M. –2:00 P.M

I. Introductions, Overview of day

- Introductions of participants, facilitators
- Overview of the agenda - Main goals and objectives for the day
- Review of October session

II. Project-based learning - Why do it?

- Supportive research
- Increased motivation
- Measurable results
- Products are authentic (directly related or has ties with the "real world")

III. Project-based learning - What is it?

- The Four Basic Elements of Project-based learning:
- An extended time frame
- Collaboration
- Inquiry, investigation, and research
- Demonstration of knowledge through the construction of a "real world" product or performance of a consequential task

IV. Project-based learning - How can you incorporate it?

- What makes a good project-based learning activity?
- Worksheet activity – Review of findings
- Addressing learning styles, multiple intelligences, differentiated learning

Break

IV. Developing a Project-based learning activity

- Suggestions and Guidelines
- Time to work on projects
- Discussion and wrap up

Lunch

- Additional time to work on projects
- Discussion and wrap up