

Using Your Technology Tools



Directions: Choose *TWO* of the following scenarios. Brainstorm a few ideas for each, using technology in each of the following scenarios. Try to think of ways that technology can enhance the activity.

Example: Recently, a new planet has been discovered in our solar system. (This is true!) Students are told of an approximate location of the new planet.

Students use the Internet and other print and electronic materials to gather information about nearby planets. They create a PowerPoint presentation describing the attributes of the new planet, from the facts they have gathered about its nearby planets. Students will include evidence and references to support the attributes they gave to the new planet.

Scenario #1: Students are studying immigration. In order to gain an understanding of the times and of the immigrants, the teacher has given them two pieces of literature which focus on the impact of immigration on our nation, Americans, as well as the immigrants themselves.

Collecting information:

Presentation:

Scenario #2: Students are working on a reflective writing assignment that should include a series of personal events they have experienced. They are told to first gather data about historical events that have occurred in their lifetime.

Collecting information:

Scenario #3: Students are asked to keep records that may be used to summarize the novels they have read over the entire year. At the end of the year, they may be asked to present their favorite books.

Scenario #4: Students are studying about space.

Scenario #5: Students are studying about the events that led up to the creation of the Constitution, as well as those events that occurred after the creation of the Constitution, and the key people involved.

Scenario #6: Students are asked to keep a record of the foods they eat daily during a health unit. They will be using the record later for nutritional analysis.