

# Integrating Online Tools and Resources Activity

## Search

- What is the topic of the lesson you brought with you? \_\_\_\_\_
  - Go to Four NETS for Better Searching- <http://webquest.sdsu.edu/searching/fournets.htm>
  - Try a search of your topic at the search engine Google: <http://www.google.com> using the Four NETS strategy.
  - Find one website that you think might be appropriate to use with your lesson.
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## Evaluate

- Use the following *Evaluating Web Sites Chart* to evaluate the website you found in your search.

<p><b>Who</b> is responsible for this site?</p> <ul style="list-style-type: none"> <li>• Who is the author?</li> <li>• Is the author qualified? An expert?</li> <li>• Who sponsors the site?</li> <li>• Is there a link to information about the author or sponsor?</li> <li>• Can you contact this person from the site?</li> </ul>	
<p><b>What</b> is the content/subject matter of the web site?</p> <ul style="list-style-type: none"> <li>• What topics are covered?</li> <li>• How in-depth is the material?</li> <li>• Does the information show a minimum of bias?</li> <li>• Is the information accurate?</li> <li>• Are the links from the site appropriate and supportive of the content?</li> </ul>	
<p><b>Where</b> does the web site reside?</p> <ul style="list-style-type: none"> <li>• What is the site's address/URL?</li> <li>• Is the server at a school or university? A business? A governmental agency?</li> <li>• Is this a personal page with a "~" or ".name" in the URL?</li> </ul>	
<p><b>When</b> was the web site last updated?</p> <ul style="list-style-type: none"> <li>• Is the information current?</li> </ul>	

<p><b>How</b> does the main page look and function?</p> <ul style="list-style-type: none"> <li>• Is the site easy to navigate?</li> <li>• Is the page well organized?</li> <li>• Does the page load in a reasonable amount of time?</li> <li>• Do all of the links work?</li> <li>• Is there any advertising on the site?</li> </ul>	
<p><b>Why</b> does the web site exist?</p> <ul style="list-style-type: none"> <li>• Is the site trying to sell something? To inform? To persuade?</li> <li>• Who is the web site's target audience?</li> <li>• Is the same information found in books?</li> </ul>	

## Cite the Source

Now go ahead and properly cite that source.

- Go to <http://www.connectedteacher.com/newsletter/citeintres.asp> for help.

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## Curriculum Resource

- Go to the Lesson Plan Library- <http://school.discovery.com/lessonplans/>
- Find a lesson plan that you might be able to use with your class.

What is the URL? \_\_\_\_\_

What about the lesson do you like?

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## Collaborative Project

- Go to the Global Schoolhouse's Project Page- <http://www.globalschoolhouse.org/pr>
- Find a project that you might be able to use with your class.

What is the URL? \_\_\_\_\_

What about the project do you find valuable?

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\_\_\_\_\_

## WebQuests

- Go to the WebQuest Matrix- <http://edweb.sdsu.edu/webquest/matrix.html>
- Find a WebQuest that you might be able to use with your class.

What is the URL? \_\_\_\_\_

What about the WebQuest do you find valuable?

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